



Overall report on course reports

Faculty: College of Dentistry

Program: Bachelor of Dental Surgery (B.D.S)

Semester: 2nd semester

Year: 1436/1437 H



Overall report on course reports-2nd semester-1436/1437 H

Institution : NAJRAN UNIVERSITY	Date of the Report : 6/10/1437 H
College/ Department: College of Dentistry	
Program: Bachelor of Dental Surgery (B.D.S)	

A. General Information

This reports concerned with courses of:			
Leve 3	<input type="checkbox"/>	Level 4	<input checked="" type="checkbox"/>
Level 5	<input type="checkbox"/>	Level 6	<input checked="" type="checkbox"/>
Level 7	<input type="checkbox"/>	Level 8	<input checked="" type="checkbox"/>
Level 9	<input type="checkbox"/>	Level 10	<input checked="" type="checkbox"/>
Level 11	<input type="checkbox"/>	Level 12	<input checked="" type="checkbox"/>

B. Courses Delivery

<u>description of Coverage of Planned Courses</u>				
Level	No. of courses	Completely delivered	Not completely delivered	Reasons for non-completion of courses or hours of courses
Level 4	7	√	-	-
Level 6	7	√	-	-
Level 8	8	√	-	-
Level 10	7	√	-	-
Level 12	6	√	-	-



Possible compensating of Action for non-completion of courses or hours of courses	
Level 4	-
Level 6	-
Level 8	-
Level 10	-
Level 12	-

C. Description of Courses learning outcome assessment.

Level	Outcomes completely assessed	Outcomes Not completely assessed	Remarks
Level 4	√	-	-
Level 6	√	-	-
Level 8	√	-	-
Level 10	√	-	-
Level 12	√	-	-

D. Effectiveness of Planned Teaching Strategies of courses

Teaching strategies were effective	Teaching strategies Were Not effective	List the non-effective strategies
<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	-



E. Results

1. Comments on the Students grades											
Levels	No/Percentage of students on each Grades										
	A		B		C		D		F		Remarks
	No.	Perc.	No.	Perc.	No.	Perc.	No.	Perc.	No.	Perc.	
Level 4	1	1.2	9	10.9	24	29.3	22	26.8	26	31.7	High Failure Rate
Level 6	2	1	20	10.4	59	30.6	62	32.1	50	25.9	High Failure Rate
Level 8	1	0.9	13	12.5	26	25	47	45.2	17	16.3	Good Success Rate
Level 10	5	3.5	32	22.7	35	24.8	55	39	14	9.9	Very Good Success Rate
Level 12	0	0	24	31.6	33	43.4	18	23.7	0	0	High Success Rate



Results of 2nd semester-1436/1437

The Academic Year 1436 – 1437 (First semester)							
		Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
4rd Level							
122 RDS	Dental biomaterials II	13	7	6	53.8	46.2	High Failure Rate
124 RDS	Dental anatomy II	13	13	0	100	0	
162 SDS	Head and neck anatomy	13	6	7	46.2	53.8	High Failure Rate
165 SDS	General physiology II	13	5	8	38.5	61.5	High Failure Rate
167 SDS	Biochemistry	15	10	5	66.7	33.3	
168 SDS	Medical physics	15	15	0	100	0	
Total		82	56	26	68.3	31.7	
6th Level							
211 VDS	Preventive dentistry	26	23	3	88.5	11.5	
222 RDS	Operative dentistry (preclinical I)	27	27	0	100	0	
232 PDS	Removable prosthodontics (preclinical I)	27	22	5	81.5	18.5	
252 MDS	local anesthesia in dentistry	29	16	13	55.2	44.8	
241 OMS	Oral biology II	28	21	7	75	25	
253 MDS	Oral radiology (preclinical)	28	18	10	64.3	35.7	
262 SDS	Oral microbiology	28	16	12	57.1	42.9	
Total		193	143	50	74.1	25.9	



The Academic Year 1436 – 1437 (First semester)							
		Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
8th Level							
311 VDS	Periodontal prophylaxis	13	13	0	100	0	
322 RDS	Endodontics (preclinical)	13	13	0	100	0	
333 PDS	Removable prosthodontics (clinical II)	13	13	0	100	0	
334 PDS	Fixed prosthodontics (preclinical II)	13	10	3	77	23	
343 OMS	Oral pathology II	13	13	0	100	0	
344 OMS	Oral & maxillofacial surgery II	13	12	1	92.3	7.7	
352 MDS	Oral diagnosis I	13	9	4	69.2	30.8	
362 SDS	General medicine & skin diseases	13	4	9	31	69.2	High Failure Rate
Total		104	87	17	83.7	16.3	



The Academic Year 1436 – 1437 (First semester)							
		Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
10th Level							
412 VDS	Periodontology II	20	20	0	100	0	
411 VDS	Pediatric dentistry (clinical)	20	20	0	100	0	
415 VDS	Orthodontics I	20	15	5	75	25	
422 RDS	Endodontics (clinical)	20	20	0	100	0	
433 PDS	Fixed prosthodontics (clinical II)	20	18	2	90	10	
442 OMS	Oral & maxillofacial surgery IV	21	16	5	76.2	23.8	
454 MDS	Oral medicine	20	18	2	90	10	
Total		141	127	14	90.1	9.9	
12th Level							
512 VDS	Dental public health & community dentistry II	19	19	0	100	0	
514 VDS	Comprehensive pediatric dentistry clinic	19	19	0	100	0	
532 PDS	Comprehensive care clinic II	19	19	0	100	0	
541 OMS	Principles of care of complicated oral surgical	19	19	0	100	0	
Total		76	76	0	100	0	



2. Analyze special factors (if any) affecting the results of the students:

1. English language difficulties in most of the students, especially for levels 3, 4, 5 and 6.
2. Poor attendance and performance in most of the students.
3. Shortage in the staff number, leads to work under stresses.
4. The starting of teaching the courses was late of this semester.
5. The students did not utilize the computer lap and central library at an optimum level.
6. Improper computer connected to data show.
7. Shortage in number and qualified technicians.
8. Insufficient No of the radiological equipment's.
9. Shortage in the patient's flow.
10. Insufficient No. of clinics and labs.



G. Courses Evaluation

1 Student evaluation of the courses	Yes
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)	No

H. The best practices and strength points in general.

- 1- Course Specification was outlined in the beginning of the semester :
- 2- Continuous evaluation for student clinically and theory over the semester.
- 3- The basic guidelines including information and skills of dental laboratory and clinically that is designed to be developed in courses is clear for the students.
- 4- Office hours is clearly established.
- 5- Lap and Clinical cases Requirements for the students is clear.
- 6- The final theory examinations contain 80 multiple-choice questions, and it is proposed that no single question of last year examination would be repeated.
- 7- The Final examination question paper is being verified by Examination review committee.
- 8- The Clinical exams performed on the patients.

I. The Points need improvement (Weakness points) in general.



- 1- Poor attendance and performance for most of the students.
- 2- English language difficulties in most of the students, especially for levels 3, 4, 5 and 6.
- 3- Insufficient No. of clinics and labs.
- 4- Limited number of textbooks in library.
- 5- Lack of technical support to provide audiovisual learning facilities.
- 6- Shortage in the staff number, leads to work under stresses.
- 7- The starting of teaching the courses was late of semester.
- 8- Shortage in number and qualified technicians.
- 9- Poor the radiological equipments.
- 10- Shortage in the patient's flow.



J. Planning for Improvement

3. Action Plan for Improvement for Next Semester/Year				
Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
1- Poor attendance and performance in most of the students.	1-Provide strict rules for attendance	1437	1438	1- Staff members 2- Students 3- Head of departments 4- Dean of the faculty
2- Improving student English language for better understanding of the subject	1-Advice students to participate in summer English courses. 2- Introduce a course of terminology in preparatory year	1437	-	1- - Dean of the faculty 2- Students
3-Improvement the working in clinics and labs.	1-Supply required instruments and materials in clinical and lab. 2- Summer clinical requirements as a part of the general requirement of the student 3- Increasing the No. of clinics and labs.	1437	1438	1- Head of the departments 2- Director of the clinic 3- Dean of the faculty
4-Supply textbooks and references and sources of knowledge	1-Write needed reference lists and library for college of dentistry	1437	1438	1-Staff members- library management 2-Dean of the faculty
5- Improvement of technical support to provide audiovisual learning facilities.	1-Write recommendation to the dean of the faculty.	1437	1438	1-Dean of the faculty
6- Shortage in the staff number, leads to work under stresses.	1- Write recommendation to the dean of the faculty	1437	-	1- Head of departments 2- Program coordinator 3- Dean of the faculty

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الرقم: ص د-51138-40-437 التاريخ: 05/11/1437 عدد الصفحات: 12

Kingdom of Saudi Arabia
Najran University
Deanship of Development and Quality
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7- The starting of teaching the courses was late of semester.	1-Provide strict rules for attendance.	1437	-	1- Staff members 2- Students 3- Head of departments
8- Bad computer connected to bad data show.	1- Write recommendation to the dean of the faculty	1437	-	1- Head of departments 2- Program coordinator 3- Dean of the faculty
9- Shortage in number and qualified technicians.	1- Write recommendation to the dean of the faculty	1437	-	1- Supervisor of labs 2- Program coordinator 3- Dean of the faculty
10- Insufficient No of the radiological equipment's.	1- Write recommendation to the dean of the faculty	1437	-	1- Director of the clinic 2- Program coordinator 3- Dean of the faculty
11- increasing the flow of patients in the clinics	1- we are planning to make dental camps in and around our university campus to attract more patients to our dental clinics	1437	-	1- Director of the clinic 2- Program coordinator 3- Dean of the faculty

Name of committee prepared the report	Signature
Dr. Abdo M. Abdulrazzaq	

Date Report Completed 10/1437

Program Coordinator: Dr. Saaed alsariee

Signature: _____

Date Received: _____



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2. Possible compensating Action for Non-completion of courses or hours of courses

Level 3	-
Level 5	-
Level 7	-
Level 9	-
Level 11	-

C. Courses learning outcome assessment.

Level	Outcomes completely assessed	Outcomes Not completely assessed	Remarks
Level 3	√	-	
Level 5	√	-	
Level 7	√	-	
Level 9	√	-	
Level 11	√	-	

D. Effectiveness of Planned Teaching Strategies of courses

Teaching strategies were effective	Teaching strategies Were Not effective	List the Non effective strategies
		



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		Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
5th Level							
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231 PDS	Removable prosthodontics (preclinical I)	22	22	0	100 %	0 %	
251 MDS	Oral biology I	24	22	2	92 %	8 %	
261 SDS	Microbiology & immunology	24	24	0	100 %	0 %	
263 SDS	General pathology	22	20	2	91 %	9 %	
264 SDS	Pharmacology	24	24	0	100 %	0 %	
7th Level							
321 RDS	Operative dentistry (clinical I)	13	13	0	100 %	0 %	
331 PDS	Fixed prosthodontics (preclinical I)	13	13	0	100 %	0 %	
332 PDS	Removable prosthodontics (clinical I)	13	13	0	100 %	0 %	
341 OMS	Oral & maxillofacial surgery I	13	8	5	62 %	38 %	High Failure Rate
342 OMS	Oral pathology I	13	5	8	38 %	62 %	High Failure Rate
353 MDS	Oral radiology (clinical)	13	10	3	77 %	23 %	
361 SDS	General surgery ,Ophth , ENT ,GA	17	5	12	29 %	71 %	High Failure Rate



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Name of committee prepared the report	Signature
Dr. Abdel Naser Emam	

Date Report Completed 10/1437

Program Coordinator: Dr. Saaed alsariee

Signature: _____

Date Received: _____

Signature: _____

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